THE HUMAN CAPITAL INDEX (HCI) AND ITS COMPONENTS

The HCI measures the amount of human capital that a child born today can expect to attain by age 18. It conveys the productivity of the next generation of workers compared to a benchmark of complete education and full health. It is constructed for 157 countries.

It is made up of five indicators: the probability of survival to age five, a child’s expected years of schooling, harmonized test scores as a measure of quality of learning, adult survival rate (fraction of 15-year olds that will survive to age 60), and the proportion of children who are not stunted.

Globally, 56 percent of all children born today will grow up to be, at best, half as productive as they could be; and 92 percent will grow up to be, at best, 75 percent as productive as they could be.

WHAT IS THE STATE OF HUMAN CAPITAL IN THE REPUBLIC OF CONGO?

- **Human Capital Index.** A child born in the Republic of Congo today will be 42 percent as productive when she grows up as she could be if she enjoyed complete education and full health.

- **Probability of Survival to Age 5.** 95 out of 100 children born in the Republic of Congo survive to age 5.

- **Expected Years of School.** In the Republic of Congo, a child who starts school at age 4 can expect to complete 8.8 years of school by her 18th birthday.

- **Harmonized Test Scores.** Students in the Republic of Congo score 371 on a scale where 625 represents advanced attainment and 300 represents minimum attainment.

- **Learning-adjusted Years of School.** Factoring in what children actually learn, expected years of school is only 5.2 years.

- **Adult Survival Rate.** Across the Republic of Congo, 75 percent of 15-year olds will survive until age 60. This statistic is a proxy for the range of fatal and non-fatal health outcomes that a child born today would experience as an adult under current conditions.

- **Healthy Growth (Not Stunted Rate).** 79 out of 100 children are not stunted. 21 out of 100 children are stunted, and so at risk of cognitive and physical limitations that can last a lifetime.

ARE THERE GENDER DIFFERENCES IN HCI?

In the Republic of Congo, the HCI for girls is higher than for boys. Table 1 shows gender disaggregation for each of the HCI components.

Table 1. HCI by Gender

<table>
<thead>
<tr>
<th>Component</th>
<th>Boys</th>
<th>Girls</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCI</td>
<td>0.39</td>
<td>0.41</td>
<td>0.42</td>
</tr>
<tr>
<td>Survival to Age 5</td>
<td>0.95</td>
<td>0.96</td>
<td>0.95</td>
</tr>
<tr>
<td>Expected Years of School</td>
<td>8.6</td>
<td>9</td>
<td>8.8</td>
</tr>
<tr>
<td>Harmonized Test Scores</td>
<td>372</td>
<td>369</td>
<td>371</td>
</tr>
<tr>
<td>Learning-adjusted Years of School</td>
<td>5.1</td>
<td>5.3</td>
<td>5.2</td>
</tr>
<tr>
<td>Adult Survival Rate</td>
<td>0.73</td>
<td>0.77</td>
<td>0.75</td>
</tr>
<tr>
<td>Not Stunted Rate</td>
<td>-</td>
<td>-</td>
<td>0.79</td>
</tr>
</tbody>
</table>

Note:
- When shown, hyphen denotes data are unavailable
- All values are rounded
- The gender-disaggregated HCI is calculated using only adult survival rates if gender-disaggregated stunting data is not available
HOW DOES THE REPUBLIC OF CONGO COMPARE?

Between 2012 and 2017, the HCI value for the Republic of Congo remained approximately the same at 0.42 (Figure 2).

In 2017, the Republic of Congo’s HCI is slightly higher than the average for its region but lower than the average for its income group.

HOW MUCH ARE CHILDREN ACTUALLY LEARNING IN SCHOOL?

Children in the Republic of Congo can expect to complete 8.8 years of pre-primary, primary and secondary school by age 18. However, when years of schooling are adjusted for quality of learning, this is only equivalent to 5.2 years: a learning gap of 3.6 years (Figure 3).

IS THE REPUBLIC OF CONGO’S HCI IN LINE WITH WHAT IS PREDICTED FOR ITS INCOME LEVEL?

In 2017, the HCI for the Republic of Congo is lower than what would be predicted for its income level (Figure 4).

THE HUMAN CAPITAL PROJECT

The Human Capital Project seeks to raise awareness and increase demand for interventions to build human capital. It aims to accelerate better and more investments in people. The Project has three elements (i) the Human Capital Index, (ii) a program to strengthen research and measurement on human capital; and (iii) support to countries to accelerate progress in raising human capital outcomes.

For more information on the Human Capital Project please visit www.worldbank.org/humancapitalproject

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